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|---|--------------------------|
| <ul style="list-style-type: none">In the spaces provided, briefly explain the meaning of the following terms. | Marks 1 |
| Ionic bonding | |

THE REMAINDER OF THIS PAGE IS FOR ROUGH WORKING ONLY.

Marks
3

- Silicon and carbon are both in Group 14 and form dioxides. Carbon dioxide is a gas at room temperature while silicon dioxide (sand) is a solid with a high melting point. Describe the bonding in these two materials and explain the differences in properties they show.

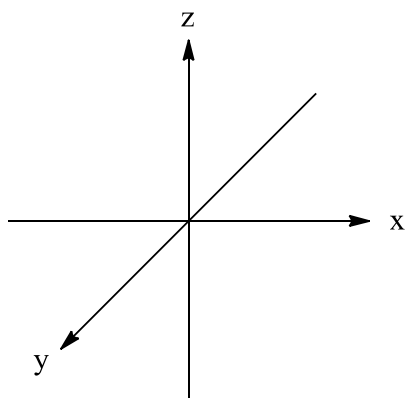
Marks
3

- Complete the following table, include resonance structures if appropriate. The central atom is underlined.

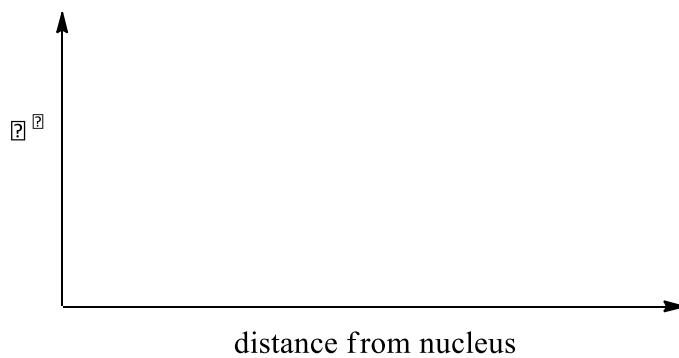
| Formula | <u>P</u> Cl ₅ | <u>S</u> OCl ₂ | H <u>C</u> OO ⁻ |
|-----------------|--------------------------|---------------------------|----------------------------|
| Lewis structure | | | |

THE REMAINDER OF THIS PAGE IS FOR ROUGH WORKING ONLY.

- Sketch the shape of a $3p_x$ orbital.

Marks
4

Sketch the radial probability (ψ^2) of an electron in a $3p_x$ orbital.



Sketch the shape of the σ orbital formed by overlap of a $3p_x$ orbital and an s orbital. Clearly show the position of the two nuclei.

- The intense yellow light emitted from a sodium street lamp has a wavelength of $\lambda = 590 \text{ nm}$. The light is emitted when an electron moves from a $3p$ to a $3s$ orbital. What is the energy of (a) one photon and (b) one mole of photons of this light?

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(a) Answer:

(b) Answer:

Sketch the shape of a $3s$ and a $3p$ orbital and label any spherical nodes that may be present.

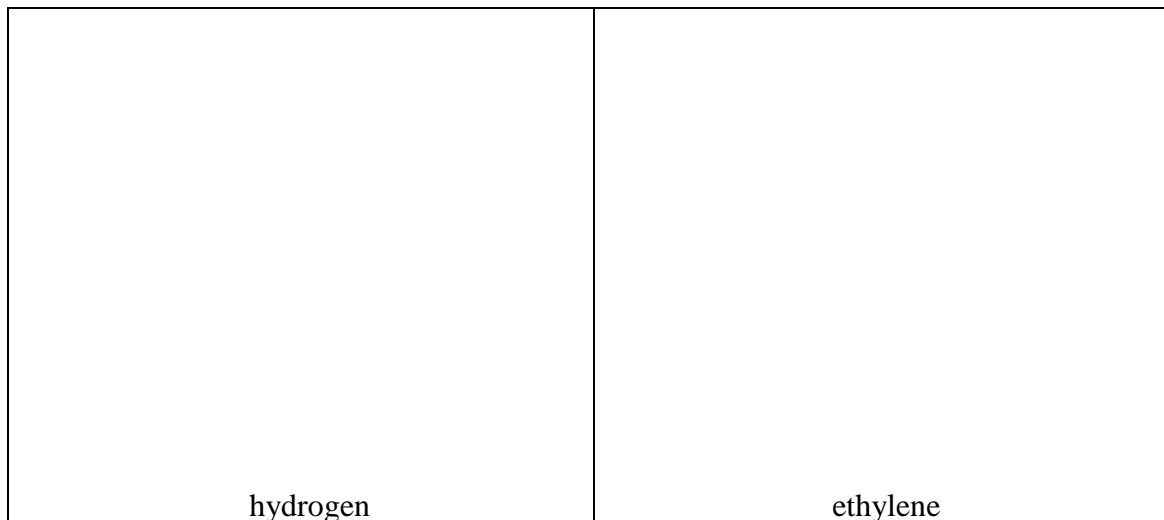
| 3s orbital | 3p orbital |
|------------|------------|
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What does a node represent?

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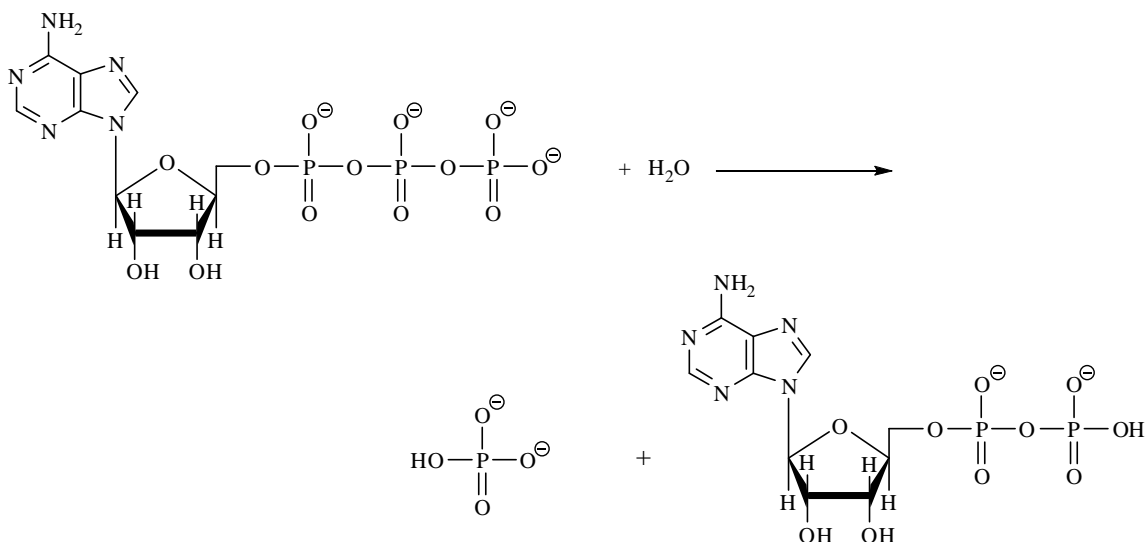
Marks
2

- Consider the σ -bond of a hydrogen molecule and the π -bond of ethylene ($\text{H}_2\text{C}=\text{CH}_2$). Sketch the shapes of the molecular orbitals of these bonds and the shapes of the atomic orbitals from which they arise.



- ATP is used as an energy source in the body. Hydrolysis releases ADP , HPO_4^{2-} and energy, according to the equation:

2



Suggest **two** reasons why this reaction is a good energy source.

- Complete the following table, giving either the systematic name or the molecular formula as required.

Marks
2

| Formula | Systematic name |
|--------------------------------------|-----------------------|
| NaHSO ₄ | |
| | arsenic(III) chloride |
| CrCl ₃ ·6H ₂ O | |
| | silver dichromate |

- Like most medicines, the platinum complex, cisplatin, $cis-[PtCl_2(NH_3)_2]$, is both effective and toxic. What is cisplatin used to treat?

4

What does the cisplatin react with in the body to cause most of the toxicity?

Draw a graph showing the relationship between overall health and the level of platinum in the body of a healthy person.

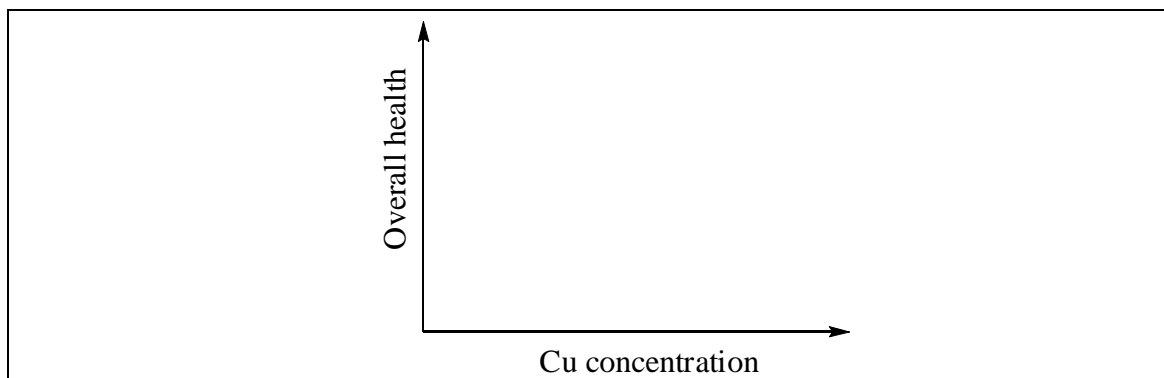
- Complete the following table, giving either the systematic name or the molecular formula as required.

Marks
2

| Formula | Systematic name |
|--------------------------------------|-----------------------------|
| SO ₂ | |
| CoCl ₂ ·6H ₂ O | |
| | silver chromate |
| | potassium hydrogencarbonate |

- Copper is an essential element in human biology, deficiencies leading to blood disorders. Excess copper can occur in cases of poisoning or in Wilson's disease. Draw a graph showing the relationship between overall health and the level of copper in the body and identify the 'healthy' range.

4



Describe one biological function of copper.

Blank space for describing a biological function of copper.

Suggest one approach for treating an excess level of copper.

Blank space for suggesting an approach for treating an excess level of copper.

- Complete the following table. Give, as required, the formula, the systematic name, the oxidation number of the underlined atom and, where indicated, the number of *d* electrons for the element in this oxidation state.

Marks
5

| Formula | Systematic name | Oxidation number | Number of <i>d</i> electrons |
|--|-------------------|------------------|------------------------------|
| <u>C</u> O ₂ | | | |
| Na ₂ <u>Cr</u> O ₄ | | | |
| <u>Fe</u> Cl ₃ ·3H ₂ O | | | |
| | potassium sulfate | | |

- Draw the Lewis structures, showing all valence electrons for the following species.

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|------------------------------|------------------------------|
| CH ₃ ⁻ | CH ₃ ⁺ |
|------------------------------|------------------------------|

Indicate which of these species you expect will be more stable and explain why.

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- Draw the Lewis structures, showing all valence electrons for the following species. Indicate which of the species have contributing resonance structures.

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|---------------------|---------------------|---------------------|
| NCO^- | COF_2 | NO_3^- |
| Resonance: YES / NO | Resonance: YES / NO | Resonance: YES / NO |