## CHEM1002 Worksheet 2 – Answers to Critical Thinking Questions

The worksheets are available in the tutorials and form an integral part of the learning outcomes and experience for this unit.

## Model 1: Naming Organic Molecules

1. See below.





2,3-dimethylpentane

2,4-dimethylpentane



3,3-dimethylpentane

2,2-dimethylpentane

- 2. See above.
- 3. Yes.
- 4. See above.

## Model 2: Isomerism

- 1. All of the molecules are constitutional isomers except those are conformational (see Q2) or configurational / stereoisomers (see Q3).
- 2.







4. Top row: (i) cyclic ether & chloride, (ii) cyclic ether (epoxide) & chloride, (iii) alkene, chloride & alcohol and (iv) cyclic ether (epoxide) and chloride.

Second row: (i) ketone & chloride, (ii) cyclic ether & chloride, (iii) ether & chloride, (ii) cyclic ether (epoxide) & halide, (iii) alkene, chloride & alcohol and (iv) acid chloride.

Third row: (i) alkene, chloride & alcohol, (ii) alkene, chloride & alcohol, (iii) enol & chloride, (iv) alkene, chloride & alcohol and (v) cyclic ether & chloride

5. 'Staggered' conformation:



6. 'Eclipsed' conformation:

The C-H bonds at the two ends of the molecule are *eclipsed* with respect to each other.

## Model 3: Polar Reactions

1. See below.



- 2. A bond would need to break.
- 3. The  $\pi$  bond in the C=O group is the weakest and would break.
- 4. See below.



5. See below.





nucleophile electrophile

6. See below.





electrophile