


CHEM1001 Worksheet 3 – Answers to Critical Thinking Questions

The worksheets are available in the tutorials and form an integral part of the learning outcomes and experience for this unit.

Model 1: Ionic Bonding

1. +2
2. -2
3. -3.
4. Iodine – 7 valence electrons so gains 1 electron to form I^- .
Sodium – 1 valence electron so loses 1 electron to form Na^+ .
Oxygen – 6 valence electrons so gains 2 electrons to form O^{2-} .
Aluminium – 3 valence so loses 3 electrons to form Al^{3+} .
Nitrogen – 5 valence electrons so gains 3 electrons to form N^{3-} .
Sulfur – 6 valence electrons so gains 2 electrons to form S^{2-} .
Bromine – 7 valence electrons so gains 1 electron to form Br^- .
Magnesium – 2 valence electrons so loses 2 electrons to form Mg^{2+} .
5. Sodium: sodium iodide NaI , sodium oxide Na_2O , sodium nitride Na_3N , sodium sulfide Na_2S , sodium bromide $NaBr$
Aluminium: aluminium iodide AlI_3 , aluminium oxide Al_2O_3 , aluminium nitride AlN , aluminium sulfide Al_2S_3 , aluminium bromide $AlBr_3$.
Magnesium: magnesium iodide MgI_2 , magnesium oxide MgO , magnesium nitride Mg_3N_2 , magnesium sulfide MgS , magnesium bromide $MgBr_2$.
6. (i) $NaOH$ (ii) $NaNO_3$ (iii) Na_2SO_4 (iv) Na_3PO_4
(v) $Mg(OH)_2$ (vi) $Mg(NO_3)_2$ (vii) NH_4OH (viii) $(NH_4)_2SO_4$

Model 2: Covalent bonding

1. Bonding = red. Non-bonding = blue.

2. Hydrogen = 1, carbon = 4, nitrogen = 3, oxygen = 2, fluorine = 1, silicon = 4, phosphorus = 3, sulfur = 2, chlorine = 1
3. Hydrogen = 1, carbon = 4, nitrogen = 3, oxygen = 2, fluorine = 1, silicon = 4, phosphorus = 3, sulfur = 2, chlorine = 1
4. Each atom has 8 valence electrons.
5. See below.

$\begin{array}{c} \cdot\cdot \\ \text{H}-\text{N}-\text{H} \\ \\ \text{H} \end{array}$	$\begin{array}{c} \cdot\cdot \quad \cdot\cdot \\ \text{H}-\text{N}-\text{N}-\text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array}$
NH_3	N_2H_4

$\text{H}-\ddot{\text{N}}=\ddot{\text{N}}-\text{H}$	$\begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\ddot{\text{N}}-\text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array}$
N_2H_2	CH_3NH_2
$\begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{C}\equiv\text{N}: \\ \\ \text{H} \end{array}$	$\begin{array}{c} \text{H} \\ \diagdown \\ \text{C}=\ddot{\text{O}}: \\ \diagup \\ \text{H} \end{array}$
CH_3CN	CH_2O

6. S has 10 valence electrons in SCl_4 from 4 bonds and 1 lone pair.
S has 12 valence electrons in H_2SO_4 from 6 bonds (2 double bonds and 2 single bonds).
7. (a) Total = 6 (S) + 4 × 7 (Cl) = 34.
8. (b) Total = 4 × 2 (S-Cl bonds) + 4 × 3 × 2 (Cl lone pairs) + 2 (S lone pair) = 34.
Yes, the totals match, as they must. The molecule must use all the electrons available: no more or less.
9. See below.

$\begin{array}{c} \ddot{\text{O}}=\ddot{\text{S}}=\ddot{\text{O}}: \\ \\ \ddot{\text{O}}: \end{array}$	$\begin{array}{c} \ddot{\text{S}} \\ \diagup \quad \diagdown \\ \ddot{\text{O}}: \quad \ddot{\text{O}}: \end{array}$
SO_3	SO_2

Model 3: Ionic or Covalent?

1. (a) Ionic (b) Ionic (c) Ionic
(d) Covalent (e) Covalent (f) Covalent
2. (a) Na_2O (b) MgO (c) Al_2O_3
(d) SiO_2
(e) P_2O_3 (P_2O_5 is also possible in which P has expanded its octet. Actually this oxide is more common for phosphorous.)
(f) SO (SO_2 and SO_3 are also possible in which S has expanded its octet. Actually these oxides are the common ones for sulfur.)